



# SC Annual School Report Card Summary

East Clarendon Middle / High School  
Clarendon 3  
Grades: 6-12 Enrollment: 623  
Principal: Kelvin Lemon  
Superintendent: Connie J. Dennis, Ph.D.  
Board Chair: Dr. George P. Green

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	B	N/A
2012	Good	Good	Silver	N/A	A	N/A
2011	Average	Good	Gold	Gold	Not Met	N/A

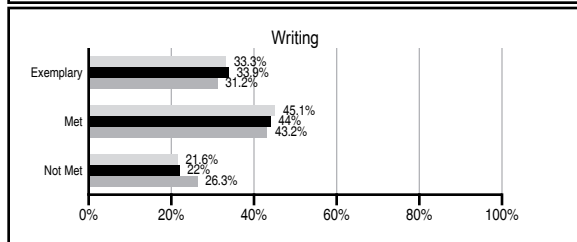
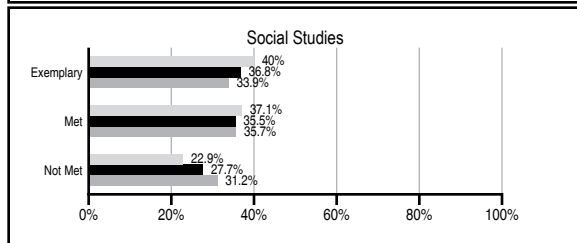
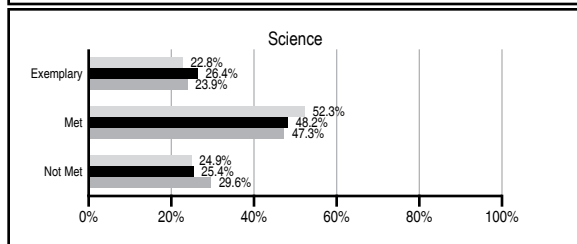
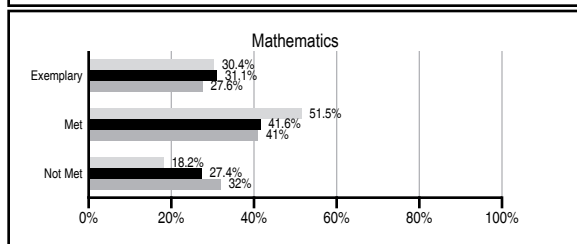
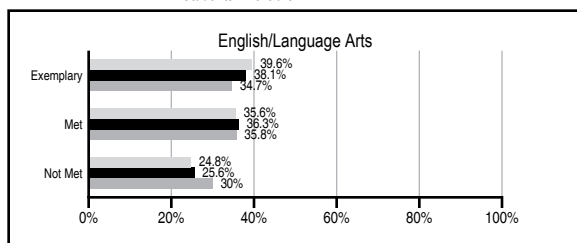
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	22	23	1	1

\* Ratings are calculated with data available by 01/15/2014. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2011)

South Carolina	28	45	25	2
Nation	25	43	29	3
% Below Basic   % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### MATH – GRADE 8 (2011)

South Carolina	30	38	25	7
Nation	28	39	26	8
% Below Basic   % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

### SCIENCE – GRADE 8 (2011)

South Carolina	39	32	27	1
Nation	36	32	29	2
% Below Basic   % Basic, Proficient, and Advanced				
Below Basic Basic Proficient Advanced				

## END OF COURSE TESTS - 2013

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	95.6
English 1	100.0	93.1
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0	95.2

## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# East Clarendon Middle / High School [Clarendon 3]

## SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=623)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	33.2%	Down from 40.5%	28.1%	24.6%
Retention rate	4.7%	Up from 0.5%	0.5%	0.6%
Attendance rate	96.3%	Down from 96.9%	96.0%	95.9%
Served by gifted and talented program	23.3%	N/A	21.0%	18.5%
With disabilities	14.4%	N/A	12.4%	13.0%
Older than usual for grade	10.5%	N/A	4.3%	4.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 3.6%	0.9%	0.6%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	66.7%	Up from 61.1%	63.2%	61.5%
Continuing contract teachers	84.8%	Down from 86.1%	82.7%	77.2%
Teachers returning from previous year	89.9%	Up from 89.3%	88.6%	85.9%
Teacher attendance rate	95.5%	Down from 96.5%	94.6%	94.9%
Average teacher salary*	\$46,656	Up 4.2%	\$47,743	\$47,313
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	2.0%
Professional development days/teacher	1.5 days	Down from 11.6 days	10.4 days	10.1 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 21.2 to 1	22.6 to 1	22.1 to 1
Prime instructional time	90.9%	Down from 92.8%	89.7%	89.6%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	48.5%	Down from 91.2%	99.2%	99.0%
Character development program	Good	No Change	Excellent	Good
Dollars spent per pupil**	\$7,820	Up 3.3%	\$6,992	\$7,239
Percent of expenditures for instruction**	60.0%	Up from 58.0%	64.0%	63.0%
Percent of expenditures for teacher salaries**	56.0%	Up from 54.3%	61.0%	61.0%
ESEA composite index score	82.2	Down from 97.7	87.2	83.5

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	98	82
Percent satisfied with learning environment	96.9%	76.6%	85.4%
Percent satisfied with social and physical environment	96.9%	72.5%	71.6%
Percent satisfied with school-home relations	93.5%	77.6%	73.8%

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rich in tradition and the heart of the community East Clarendon Middle High School proudly educates 550 sixth through twelfth graders with the guiding principle that each child has individualized strengths and needs. The close-knit school has a family-like atmosphere where student needs, adjusting instructional delivery based on data, and support systems are daily priorities.

East Clarendon strives to meet the needs of all students through providing a comprehensive academic curriculum. Teachers provide quality instruction through the use of research based best practice teaching strategies, instructional technology, and standards based lessons. In its second year of implementation "Wolverine Enrichment Block" continued to help with student gains in academic achievement. During this period students are able to receive small group and/or individualized instruction based on individual needs.

In 2013, East Clarendon Middle High was announced as a Palmetto's Finest Finalist in the Special Schools category. This tremendous achievement is indicative of the great strides the school has made in the past few years. Additionally, the school was awarded the Palmetto Gold award for closing the achievement gap. Under the Elementary and Secondary Education Act (ESEA) waiver, East Clarendon Middle received an A rating and East Clarendon High also received an A rating.

East Clarendon continues to partner with F.E. Dubose Career Center and Central Carolina Technical College to help students become college and career ready. Through this partnership students can earn dual enrollment college credit and a variety of career related certifications. East Clarendon continues to use the High Schools That Work and Making Middle Grades Work programs as guiding principles for instructional programming.

Club Day was implemented this year with great success. Every student had the opportunity to choose and then join a teacher sponsored club of his or her choice. Some of the clubs include gospel choir, wildlife club, Science Olympiad, ski club, and board games club.

East Clarendon's athletic department continues to offer a variety of sports teams. The Lady Wolverine's Softball Team won the 1A State Championship and brought tremendous pride to the community and school.

East Clarendon strives every day to meet the academic, social, and emotional needs of its students. Parents and the community support the school and are proud of its students. Through reflection of practices the faculty and staff monitors and adjusts its programming and practice to help all children reach full potential.

Kelvin Lemon, Principal      Jeffery Barrineau, School Improvement Chair

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites.

Printed versions are available from school districts upon request.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status